

THE DREAM EXPLORERS

CLUB SERIES

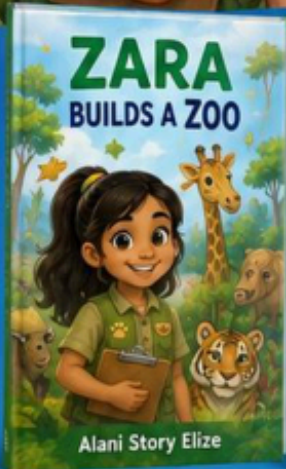
TEACHER GUIDE & CLASSROOM RESOURCE

INSPIRE CURIOSITY. BUILD KNOWLEDGE. CREATE CHANGE.

Ages 6–10 • Grades 1–4



• STEM
• FRIENDSHIP
• IMAGINATION
• PROBLEM SOLVING
& MORE!



STEM
LEARNING



FRIENDSHIP



PROBLEM
SOLVING



IMAGINATION



CULTURAL
EXPLORATION



ENVIRONMENTAL
AWARENESS

DREAM ★ DISCOVER ★ CREATE ★ INSPIRE

★ The Dream Explorers Series ★

Maya and the Golden Key

★ Book 3 ★

By Alani Elize



Welcome Letter to Teachers, Parents & Homeschool Educators

Dear Educator,

Thank you for bringing *Maya and the Golden Key* into your classroom, home, or learning community.

This story follows Maya Jefferson, a caring and observant child who discovers that the Golden Key is more than a special key—it symbolizes *empathy, leadership, teamwork*, and the power of small choices to create *big change*.

Through Maya's journey, young readers learn that they don't need superpowers to make a difference. They simply need to *notice, listen, care*, and *take action*.

This Teacher's Guide is designed to support meaningful learning experiences that build character, strengthen communities, and encourage students to become confident, compassionate leaders.

With gratitude,
Alani Elize
Author & Dream Explorer



How to Use This Guide

This guide includes a variety of activities that can be used:

- **Before reading** – to spark curiosity and build background knowledge
- **During reading** – to deepen understanding and engagement
- **After reading** – to extend learning through hands-on STEM, writing, art, and reflection
- **For enrichment**, early finishers, or small group instruction
- **For home learning**, homeschool activities, and family discussions



Perfect For:

- Grades 1–5
- Ages 6–10
- Classrooms, Libraries, After-School Programs
- Homeschool & Family Learning

*“One kind choice can open doors, unlock dreams,
and build a brighter world for all.”*



Empathy
& Kindness



Leadership
& Responsibility



Teamwork
& Collaboration



Problem Solving
& Innovation



Community
& Citizenship



DREAM • DISCOVER • CREATE • INSPIRE

Maya and the Golden Key

Book 3

BUILD A COMMUNITY BRIDGE

Strong communities are built together!

In *Maya and the Golden Key*, Maya learns that working together and solving problems can strengthen a community. In this activity, you will design and build a bridge that can connect two places and hold weight!



MATERIALS

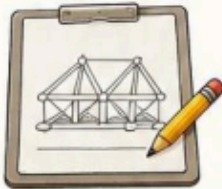
- Craft sticks or popsicle sticks
- Paper
- Tape
- Scissors
- String or yarn
- Small cups or blocks (for support)
- Books or coins (for testing)
- Ruler
- Worksheet (this page)



BUILD YOUR BRIDGE

1

Plan your bridge design. Draw it in the box below.



2

Build your bridge using the materials. Make it strong!



3

Place your bridge across two supports.



4

Test your bridge by adding books or coins slowly.



5

Improve your design and test it again!



TESTING & REFLECTION

Test #	How Much Weight Did It Hold? (Books or Coins)	What Worked Well? What Would You Improve?
1		
2		
3		



THINK LIKE A LEADER!

What does your bridge represent in your community?

How can teamwork make your community stronger?



EXTENSION CHALLENGE

Design a bridge that is at least 12 inches long and can hold 10 books! Take a picture of your bridge and share your design with a classmate.



EMPATHY
& KINDNESS



LEADERSHIP
& RESPONSIBILITY



TEAMWORK
& COLLABORATION



PROBLEM SOLVING
& INNOVATION



COMMUNITY
& CITIZENSHIP

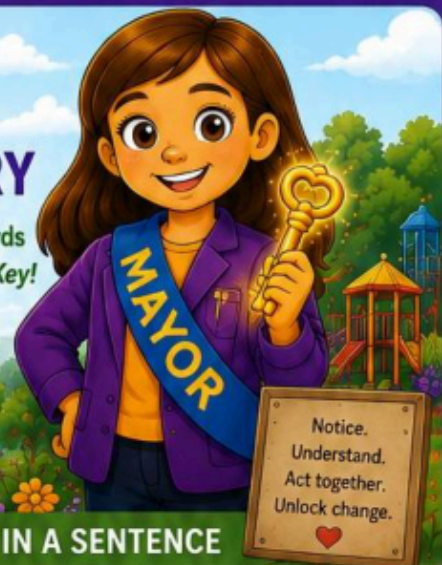
Maya and the Golden Key

Book 3

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STEM VOCABULARY

Learn these important words from *Maya and the Golden Key*!



WORD	DEFINITION	IN A SENTENCE
 Community	A group of people who live, work, or help each other.	Maya loves her community and wants to make it a better place for everyone. 
 Leadership	The action of leading a group and helping others toward a goal.	Maya shows leadership by listening to others and making good choices. 
 Teamwork	Working together with others to reach a goal.	Maya and her friends used teamwork to clean up the playground. 
 Observe	To watch carefully and notice details.	Maya likes to observe her community to see what it needs. 
 Problem Solving	Finding a solution to a challenge or problem.	Maya used problem solving to find a way to fix the broken garden fence. 
 Empathy	Understanding and caring about how others feel.	Maya shows empathy by thinking about how others might feel. 
 Plan	A step-by-step idea for doing something.	Maya made a plan to improve the community garden. 
 Impact	A strong effect or change that happens.	Maya's small actions had a big impact on her community. 



WORD CHALLENGE!

Choose 3 vocabulary words. Use each word in a sentence about your school or community!

- _____
- _____
- _____



EMPATHY & KINDNESS



LEADERSHIP & RESPONSIBILITY



TEAMWORK & COLLABORATION



PROBLEM SOLVING & INNOVATION



COMMUNITY & CITIZENSHIP



Maya and the Golden Key

Book 3

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READING COMPREHENSION

Answer the questions about *Maya and the Golden Key*.



★ 1. MULTIPLE CHOICE

Circle the best answer.

- What is the Golden Key a symbol of?
 - A magical power
 - Empathy, leadership, and taking action
 - A treasure
 - A secret doorway
- What did Maya notice that others overlooked?
 - The new playground
 - The lonely garden
 - The school bell
 - The city flag
- Who did Maya work with to make a change?
 - Her teacher
 - Her friends and neighbors
 - The police officer
 - A superhero
- What was the first problem Maya helped solve?
 - A broken bike
 - A lonely student at school
 - A lost puppy
 - A missing book
- What happened because of Maya's actions?
 - She became famous
 - People blamed her
 - Her community became stronger
 - She moved away



THINK LIKE A LEADER!

Maya saw a need and took action. What is one need you see in your school or community?



2. SHORT ANSWER

Write your answer on the lines.

- Why did Maya feel the Golden Key was important?

- How did Maya show leadership in the story?

- What lesson did Maya learn by the end of the story?

- How can you help make your community better?



3. THINKING DEEPER

Answer the question using details from the story.

Maya believed that small choices can create big change. Give an example from the story that shows this.



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The Dream Explorers Series

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DISCUSSION QUESTIONS & CLASSROOM CONVERSATION GUIDE

Use these questions to spark meaningful conversations before, during, and after reading *Maya and the Golden Key*.



★ WHY DISCUSS?

Discussion helps students:

- Think critically
- Make connections
- Build empathy
- Understand different perspectives
- Become responsible leaders



BEFORE READING Activate Curiosity

1. Look at the cover. What do you think the Golden Key might unlock?
2. What do you think it means to be a leader in your community?
3. Have you ever noticed something that others didn't? What was it?
4. What are some ways kids can help make a community better?



DURING READING Think and Connect

1. What problems did Maya notice in her community?
2. How did Maya decide what to do about each problem?
3. Who did Maya work with to create change?
4. What challenges did Maya face along the way?
5. How did Maya's actions show empathy and leadership?



AFTER READING Reflect and Grow

1. What did you learn from Maya's journey?
2. How did Maya's small actions create a big impact?
3. What was your favorite part of the story? Why?
4. What is one problem in your community you would like to help solve?
5. What does the Golden Key represent in the story?



CLASSROOM ACTIVITIES

- ✓ **Community Map:** Draw a map of your neighborhood and highlight places that help your community.
- ✓ **Kindness Chain:** Write one kind thing you can do for someone and create a paper chain.
- ✓ **Problem Solvers:** In groups, choose a community problem and design a solution.
- ✓ **Leader in Me:** Share a time you were a leader.



CONVERSATION STARTERS

- ★ "I noticed that..."
- ★ "I wonder why..."
- ★ "I agree because..."
- ★ "I see it a different way..."
- ★ "What would you do if...?"



TEACHER TIP

Encourage every student to share their ideas. Remind them that there is no "right" answer—every perspective helps us learn and grow together!



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OBSERVATION JOURNAL

STEM SCIENCE LOG

Use this journal to record your *Build a Community Bridge* activity.



Name: _____ Date: _____ Partner/Group: _____



1. QUESTION

What do you want to find out or solve?



2. PREDICTION

What do you think will happen?
Why?



3. MATERIALS

List the materials you will use.

- _____
- _____
- _____
- _____



4. PROCEDURE

What steps will you follow to build your bridge?

1. _____
2. _____
3. _____
4. _____
5. _____



5. OBSERVATIONS

What happened during your experiment? Record your observations.



6. RESULTS

What were the results?
What did you find out?



7. REFLECTION

What worked well?
What would you do differently next time?
What did you learn?



8. DRAW AND LABEL

Draw a picture of your bridge.
Label the important parts.



STEM THINK LIKE MAYA!

Observe. Plan. Build. Test. Improve. Share.
Every step helps your community grow stronger!



I can be a leader!

Small choices. Big changes.
Better together! 



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COMMUNITY MAZE ADVENTURE

Help Maya find her way through the maze to bring solutions to the community problems!



Notice.
Understand.
Act together.
Unlock change.

START HERE!



Maya notices problems in her community. Help her find her way!



GOAL!

Maya brings solutions and makes her community better for everyone!



MISSION IDEAS:

When you feel stuck, take a deep breath and remember Maya's steps:

- 1 Notice the problem.
- 2 Think of solutions.
- 3 Take action.
- 4 Work together.
- 5 Make a positive change!



REFLECTION:

What problems did you see in the maze?

Which problem would you like to help solve?

What is one thing YOU can do to help make your community better?



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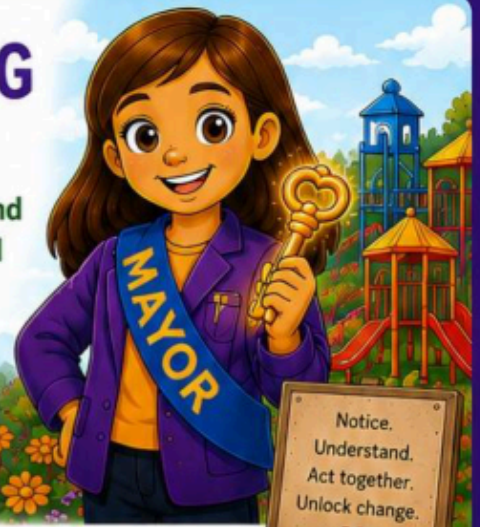
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COLORING PAGE

Color the picture and bring Maya's world to life!



Notice.
Understand.
Act together.
Unlock change.

GRADE
1-5



★ REFLECTION CORNER

★ What part of the story do you like best?

★ What does the Golden Key mean to you?

★ What can you do this week to help your community?



I CAN BE A LEADER!

Circle the actions of a good leader.



Be kind



Listen



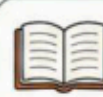
Solve problems



Work together



Ignore others



Learn



Speak up



Litter



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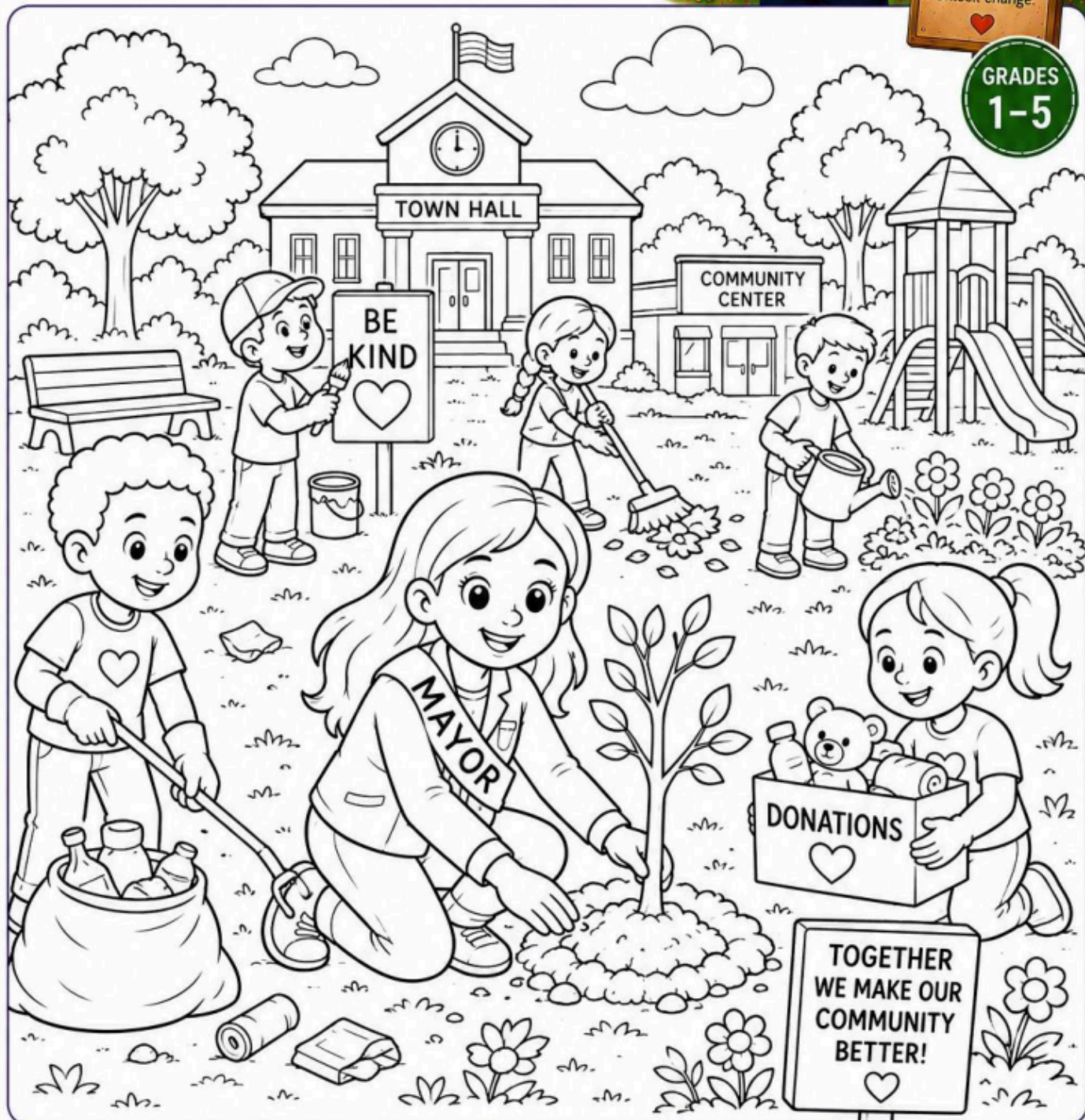
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COLORING PAGE

Communities are
stronger when we care
for each other!



GRADES
1-5



★ **Leader Tip:** Small acts of kindness create BIG changes!



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Book 3

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CREATE YOUR OWN INVENTION

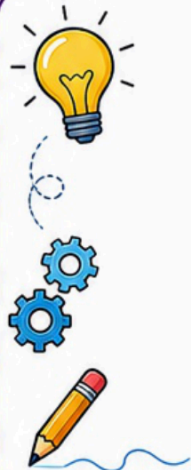
Imagine an invention that can help solve a problem in your community!

Draw your invention and write about how it works.



DRAW YOUR INVENTION HERE!

GRADE
1-5



MY INVENTION IS CALLED:

IT WORKS BY... (Explain how your invention works)



WHAT PROBLEM DOES IT SOLVE?

(Name the problem in your community)



WHO WILL IT HELP?

(Who will benefit from your invention?)



HOW WILL YOUR INVENTION MAKE THE COMMUNITY BETTER?



INVENTOR TIPS

- ✓ Be creative and think big!
- ✓ Look around you. What do people need?
- ✓ Use your imagination and your heart.
- ✓ Small ideas can make a BIG difference!



SHARE YOUR IDEA!

Share your invention with a friend, your class, or your family. You could be the next inventor who changes the world! 🌍



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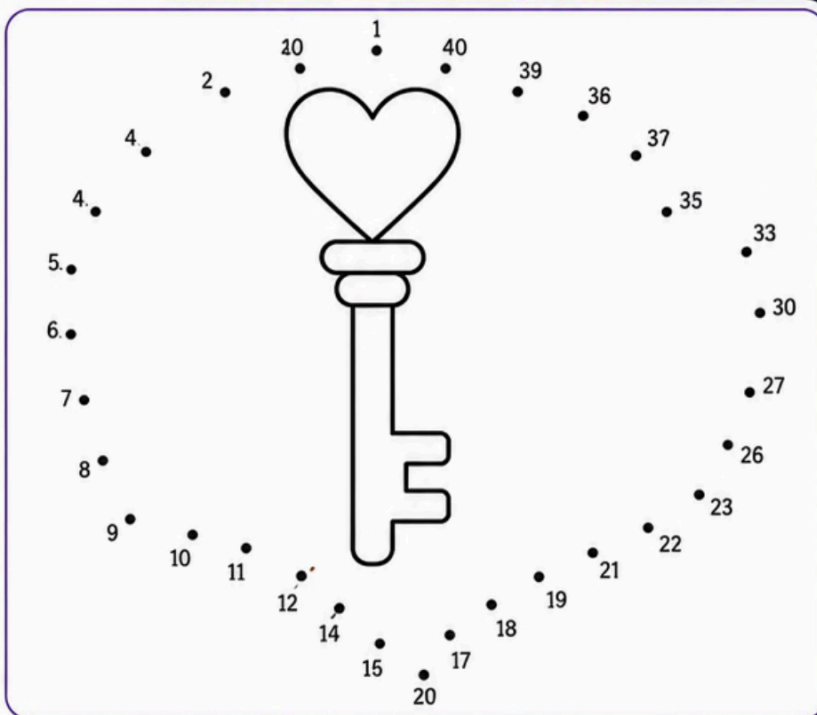
CONNECT THE DOTS

Connect the dots from 1 to 40 to discover what Maya uses to bring people together!



DID YOU KNOW?

When we work together, we can solve big problems and build stronger, happier communities!



GRADE
1-5



WORD SCRAMBLE

Unscramble the words below to learn more about being a great community leader!

1 TNEVLREOE

2 EPAMTHY

3 TEAMWRKO

4 RLBEMPISOVLIGN

5 RSEPETC

6 NISUOLICT

7 NIKEDSS

8 NOIPTVAION

9 NCRLEAOABLTIO

10 NIGOLDEHSAIPR



REFLECTION TIME

- ♥ How can you be a leader in your community?
- ♥ What is one small change you can make?
- ♥ How can you include others?
- ♥ What does the Golden Key remind you of?



LEADER PLEDGE

I will use my Golden Key to:

- ☒ Notice problems.
- ☒ Understand others.
- ☒ Act together.
- ☒ Unlock positive change!



I can make
my community
a better place!



EMPATHY
& KINDNESS



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& RESPONSIBILITY



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& COLLABORATION



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COMMUNITY SERVICE

Communities are stronger when we care for each other!

Look at the pictures below.
What acts of service can you do?



LOOK & WRITE

GRADE
1-5

1



Helping neighbors

2



Donating items

3



Picking up litter

4



Caring for nature

5



Reading to others

6



Making thank you cards

7



Helping the elderly

8



Serving meals

9



Donating clothes

10



Spreading kindness

★ SERVICE CHALLENGE!

Choose one act of service from above.
Plan a day this week to do it.
Write your plan below.

I will _____

When: _____

Where: _____

Who can help me: _____



REFLECTION TIME

How does it feel to help others?

How does it help our community?

What will you do next?



EMPATHY
& KINDNESS



LEADERSHIP
& RESPONSIBILITY



TEAMWORK
& COLLABORATION



PROBLEM SOLVING
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12

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Book 3

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WORD SEARCH

Find the hidden words that describe a strong, caring community!



C O M M U N I T Y F R I E N D
K I N D N E S S G R E S P E C T
L E A D E R S H I P A T E A M W
H E L P U N I T E C A R E D B O
C O L L A B O R A T E S H A R E
S E R V I C E T R U S T B E T T
R E S P O N S I B I L I T Y G E
I N C L U S I O N S U P P O R T
E M P A T H Y C O M P A S S I O N
P O S I T I V E C H A N G E H O P E

Words can go → ↘ ↓ ↙

VOCABULARY BUILDER

GRADE
1-5

Write the meaning of each word.

- 1 Community: _____
- 2 Leadership: _____
- 3 Compassion: _____
- 4 Collaboration: _____
- 5 Inclusion: _____
- 6 Respect: _____
- 7 Responsibility: _____
- 8 Service: _____
- 9 Trust: _____
- 10 Empathy: _____



THINK & ANSWER



1 Why is it important to work together as a community?

2 What are some challenges your community faces?

3 How can you help make your community a better place?



LET'S TALK! DISCUSSION



Talk with a partner or group about these questions.

★ What makes a community strong?

★ Who are the helpers in your community?

★ What can kids do to make a difference?



MY COMMUNITY PROMISE

I promise to be a caring and responsible member of my community!

I will... _____

Signed: _____



Remember, small actions create BIG changes!

You have the Golden Key to make our community an amazing place!



EMPATHY
& KINDNESS



LEADERSHIP
& RESPONSIBILITY



TEAMWORK
& COLLABORATION



PROBLEM SOLVING
& INNOVATION



COMMUNITY
& CITIZENSHIP



The Dream Explorers Series

Maya and the Golden Key

Book 3

By Alani Elize

COMMUNITY PROBLEM-SOLVING MAZE

Maya needs your help!
Find the best path to solve the problem and make the community a better place.



START HERE!



Maya sees a problem in her community. Help her find the best path to fix it!

THE PROBLEM

The park is messy. People don't clean up, and it isn't a safe place to play.



YOU DID IT!



A clean, safe, and happy park for everyone!



THINK & REFLECT

1. What was the problem in the community?



2. What steps did Maya take to solve the problem?



3. What is one thing you can do to help your community?



LEADER TIP

When we work together, we can solve big problems and make our community a better place for everyone!



EMPATHY & KINDNESS



LEADERSHIP & RESPONSIBILITY



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READING COMPREHENSION

Read the passage below and answer the questions.



Notice.
Understand.
Act together.
Unlock change.

GRADES
1-5

PASSAGE

Maya sees a problem in her community. The park is messy, the playground is broken, and some people do not feel safe. She knows she cannot fix it alone. Maya brings her friends together to talk about the problems. They share ideas and make a plan.

First, they clean up the park and pick up trash. Next, they ask neighbors what they need. Then, they work together to fix the playground.

Maya and her friends also make signs to remind everyone to be kind and help. Soon, the park is clean, safe, and fun again! Everyone in the community is happy because they worked together.

Maya learns that when people care, listen, and act together, big changes can happen.



QUESTIONS

- 1 What problem does Maya see in her community?

- 2 What does Maya do first to solve the problem?

- 3 Who does Maya ask for ideas and help?

- 4 What are some of the things the community does together?

- 5 How does the community feel at the end of the story?

- 6 What is the main lesson Maya learns?

THINK & REMEMBER

- Notice the problem.
- Understand the needs of others.
- Act together to make a change.
- Big changes happen when we work together!

MY CONNECTION

What is one problem in your community that you would like to help solve? Write or draw your idea below.



Leader Tip:

Working together with kindness and teamwork makes our community a better place for all!



Word Bank

- | | |
|-------------|----------|
| ★ community | ★ clean |
| ★ problem | ★ safe |
| ★ together | ★ change |
| ★ plan | ★ help |

Fun Fact

Communities are stronger when everyone works together and cares for each other!



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WORD SEARCH

Find the hidden words that are important for building a strong, caring community!



GRADES
1-5

C O M M U N I T Y F R I E N D S H I P
K I N D N E S S L E A D E R S H I P C
H E L P U N I T E C O L L A B O R A T E
R E S P E C T T E A M W O R K C A R E
S E R V I C E P O S I T I V E S A F E
R E S P O N S I B I L I T Y S H A R E
I N C L U S I O N S U P P O R T H E L P
E M P A T H Y C O M P A S S I O N C L E A N
T R U S T B E T T E R T O G E T T H E R
G R A T I T U D E P E A C E H O P E F U N

★ WORD LIST

- | | | |
|------------------|--------------|-------------|
| ★ Community | ★ Leadership | ★ Safety |
| ★ Kindness | ★ Teamwork | ★ Clean |
| ★ Respect | ★ Support | ★ Positive |
| ★ Service | ★ Trust | ★ Together |
| ★ Responsibility | ★ Friends | ★ Gratitude |
| ★ Inclusion | ★ Share | ★ Peace |
| ★ Empathy | ★ Care | ★ Hope |



LEADER TIP



Small actions from caring people can create a BIG change in our community!



★ THINK & REFLECT



Which words from the puzzle are the most important for your community?

Write your top 3 words below and explain why.

- _____
- _____
- _____



★ DID YOU KNOW?

Communities are stronger when everyone works together and cares for each other!



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OBSERVATION JOURNAL

STEM SCIENCE LOG

Observe. Record. Learn. Make a Difference!



Date: _____



Time: _____



Location: _____



Weather: _____



1 WHAT AM I OBSERVING?

What are you observing in your community?
Write or draw what you see.



2 MY SKETCH

Draw a picture of what you observed.

GRADES
1-5



3 DATA & MEASUREMENTS

Record facts, numbers, or details about your observation.

What I Measured	Number / Amount	Notes



4 WHAT DID I NOTICE?

What did you notice? List at least 3 things.

- _____
- _____
- _____



5 REFLECT & CONNECT



What did I learn?

What is something new you learned from your observation?



Why does it matter?

Why is this observation important for our community?



What can we do?

What action can we take to make a positive change?



★ **Leader Tip:** Curiosity helps us discover. Kindness helps us create change!



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GRADES
1-5

The Dream Explorers Club Series

CERTIFICATE OF ACHIEVEMENT

Maya
and the
Golden Key

★ Book 3 ★

By Alani Elize



Proudly Presented To

For your hard work, curiosity, and dedication
in exploring STEM activities, learning about community,
and making a positive difference!

You are a Dream Explorer
and a Community Changemaker!

GREAT WORK!

- ✓ You observed.
- ✓ You learned.
- ✓ You created.
- ✓ You cared.
- ✓ You made a difference!



Date



Signature



TEAMWORK
& COLLABORATION



PROBLEM SOLVING
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EMPATHY
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COMMUNITY
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The Dream Explorers

SERIES

DREAM IT • EXPLORE IT • CHANGE THE WORLD!

Inspiring young minds to read, imagine,
and *make a difference!*



ZARA

Animal Advocate
& Zoo Builder



JADEN

Astrophysicist
& Space Engineer



MAYA

Mayor &
Community Leader



OWEN

Marine Biologist &
Ocean Explorer



LILA

Chef & Cultural
Storyteller

★ 5 BOOKS • 5 BIG DREAMS • ENDLESS POSSIBILITIES! ★

Zara
Builds a Zoo

Book
1

Jaden
Reaches for
the Stars

Book
2

Maya
and
the Golden Key

Book
3

Owen
and the
Glowing Deep

Book
4

Lila's Recipe
for Magic

Book
5

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Builds empathy
& kindness



Sparks
curiosity



Expands
vocabulary



Boosts
confidence



Encourages
big dreams



Prepares kids
for the future

★ PERFECT FOR
★ YOUNG READERS ★
AGES 6-10

MEET THE AUTHOR
Alani Story Elize

A young dreamer, storyteller
and creator who believes every
child has a story that can
change the world.

★ Every dream
has a story. ★
★ Every story can
change the world. ★

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